

16./17.06.2016, Zurich, Switzerland

## Call for Abstracts

In recent years competence orientation has become a primary focus of educational debate. Problem-based Learning (PBL) and related approaches such as Project-based Learning and Enquiry-based learning are seen as promising methods of establishing competence development in educational courses, thereby providing a comprehensive basis for promoting learning processes and the skills necessary to operate effectively in everyday life.

The international PBL 2016 Conference will provide a platform to focus on the interaction between research, teaching and practice. Contributions to the conference should illuminate, present in a differentiated way, and critically discuss from different perspectives the topics of competence orientation, PBL and related approaches. In addition, recent scientific findings on cognitive psychological principles, and the integration and use of ICT in the context of Problem-Based Learning will be presented.

The target audience comprises professionals from research, teaching, education management and policy from a variety of specialist areas:

- Health and medicine
- Humanities and social sciences
- Technology and applied sciences

### Submission of papers and formats

Abstracts of **scientific papers** as well as **practical projects** may now be submitted on the following topics:

- Relation between theoretical approaches and constructs underlying PBL and related approaches
- Design, implementation and evaluation of PBL, learning units, congress, curricula
- Assessment and evaluation in PBL
- Effectiveness of PBL
- Learning technologies and innovation for PBL and related approaches
- PBL and related approaches in professional development
- PBL and competence development

### Forms of presentation

- **Presentations:** these should be 25 minutes long, divided into 15 minutes for the presentation and 10 minutes for questions or discussion.
- **Workshops:** these should be 75 minutes long and should consist of an introduction, a content contribution and subsequent group work and/or discussion on the topic (min. 30 mins.).

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## Deadlines

The deadline for submission of abstracts is **30 September 2015**.

Feedback on acceptance/rejection of abstracts and the nature of the presentation will be given by late November 2015.

## Registration fees

Participation is mandatory for those presenting at the conference. One participation fee will be waived for each workshop/presentation accepted.

Fee for 2 days: CHF 420.00

Early-bird fee: CHF 360.00

## Evaluation of abstracts received

Abstracts received will be evaluated by a scientific, specialist board (double blind method).

## Publication

The following publication options are available within the scope of the 2016 PBL Conference:

The [Zeitschrift für Hochschulentwicklung](#) (ZFHE) will publish a special issue in which the conference participants will have the opportunity to publish their contributions in German (Deadline submission full paper: September 30, 2015).

The [Interdisciplinary Journal of Problem-based Learning](#) will publish a special issue following the conference, in which the conference participants will have the opportunity to publish their contributions in English (Deadline submission full paper: September 30, 2016).

[Registration](#) for the Congress is a requirement for the publication of articles in these magazines.

## Guidelines for submission

To put in an abstract and the participation at the congress are required for the publication.

[Registration](#)

### Form

- Title
- Author(s) (surname, first name, academic title, job title, work location)
- Contact address (institution, street, city, country, phone, e-mail)
- Abstracts may be submitted in German or English and be in the same language as that of the presentation.
- The maximum length of abstracts is 3000 characters including spaces; no tables, no graphics

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- Submission of abstracts should be made online via [www.pbl2016.ch](http://www.pbl2016.ch) →Registration
- By submitting the abstract, the authors grant the organisers the right to publish it in printed and electronic form.

### **Academic papers**

Submission of completed or ongoing research is possible. Central issues, essential content and the main points of the presentation or workshop should be given in the abstract.

#### *Structure of the abstract*

- Title
- issue
- objectives
- procedure
- results
- conclusion

#### *Content of the abstract:*

Reference to at least one of these points:

- current social, economic and education policy developments
- current learning theory findings and insights
- teaching, training, practice, esp. competence orientation
- institutional framework (educational structure, Bologna, finance)
- technical developments (especially ICT integration, e-learning)

### **Practical projects**

Submission of completed or ongoing projects is possible. Central issues, essential content and the focus of the presentation or workshop should be given in the abstract.

#### *Structure of the abstract*

- background
- issue
- objectives
- procedure
- results/experience gained
- discussion
- conclusion

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*Content of the abstract:*

Reference to at least one of these points:

- current social, economic and education policy developments
- current learning theory findings and insights
- teaching, training practice, especially competence orientation
- institutional framework (educational structure, Bologna, finances)
- technical developments (esp. ICT integration, e-learning)

**Contact**

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